



Curriculum Statement

Reviewing Member of Staff: Dominic Burke
Date approved by Trustees: June 2024
Next Review: June 2025

The Balcarras Trust

1. Curriculum Statement

The Balcarras Trust requires all of its schools to have a Curriculum Policy. This policy will be reviewed regularly by the Local Governing Board. In establishing this policy the LGB should be aware of the following statement issued by the Board of Trustees.

The Trust believes that each of our schools should have a curriculum which will be rigorous, exciting and balanced, with the national curriculum at its core. It will be underpinned by the Trust's values:

Everyone associated with the Trust will:

- Strive for excellence and encourage resilience
- Participate, work together, and contribute positively to the community
- Expand our horizons

The organisation of the curriculum and our approach to teaching and learning will allow every child to flourish. We believe that our curriculum should inspire pupils to become curious, confident, independent thinkers who go on to be happy and successful in society

2. Curriculum Aims

The Trust believes that our curriculum should be transformational, equipping our students, regardless of their starting point, with a wide range of knowledge and skills, enabling them to fulfil their potential and realise their ambitions.

The curriculum aims to:

- be broad, balanced and relevant, developing all the essential knowledge, understanding and skills, regardless of gender, ability, ethnicity or social background
- ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
- encourage students to enjoy their learning and get a sense of success through their achievements
- foster literacy and numeracy skills across subjects
- foster scientific, technical, cultural and sporting achievement
- support pupils' spiritual, moral, social and cultural development
- support pupils' physical development and responsibility for their own health, and enable them to be active
- generate a wealth of cross-curricular activities including events, clubs, performances and trips which will be open to all
- equip pupils with the knowledge and cultural capital they need to contribute positively to their community
- promote British values, including the rule of law, democracy and individual liberty. We will instil in students the importance of tolerance, fair play, honesty and a generosity of spirit

- prepare students for the next stage in their lives by encouraging resilience, self-reliance and an understanding of their responsibility to take ownership of their own learning

3. Curriculum Parity:

Our curriculum is founded on the conviction that the education of all students is of equal worth. The achievements of all students have equal importance, provided they represent each students' best efforts. Every effort will be made to identify and remedy under-achievement and to enable all students to reach the highest standards of which they are capable.

4. Legislation and Guidance

This statement reflects the requirements for academies to provide a broad and balanced curriculum as per the Academies Act 2010, and the National Curriculum programmes of study which we have chosen to follow.

It also reflects requirements for inclusion and equality as set out in the Special Educational Needs and Disability Code of Practice 2014 and Equality Act 2010, and refers to curriculum-related expectations of governing boards set out in the Department for Education's Governance Handbook.

This statement complies with our funding agreement and articles of association.

5. Curriculum Policy

Each school's Curriculum Policy can be found on the school's website.